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Welfare-Centric Learning

Continuity Analysis

Fair PAC Learning

Revisiting Fair-PAC Learning and the Axioms of Cardinal Welfare



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University of Massachusetts Amherst



Revisiting Fair-PAC Learning

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Welfare-Centric Learning

Continuity Analysis

Fair PAC Learning • Fair machine learning considers *multiple groups* $(x_{1:g,1:m}, y_{1:g,1:m})$

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- Continuity Analysis
- Fair PAC Learning



- We can handle each group individually
 - Empirical utility maximization





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- We can handle each group individually
 - Empirical utility maximization
- What is the best classifier overall?



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- We can handle each group individually
 - Empirical utility maximization
- What is the best classifier overall?
 - Empirical welfare maximization



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- Cardinal welfare functions mathematically quantify overall wellbeing
 - Welfare $W(\cdot)$ encodes an ideal notion of societal wellbeing (fairness)
 - Many reasonable choices available

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- The social planning problem
 - Select allocation of goods and services to maximize welfare
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- Welfare maximization in machine learning:
 - Assume a *utility function* $\mathrm{U}(\cdot)$, per-group distributions $\mathcal{D}_1,\ldots,\mathcal{D}_g$

$$h^* \doteq \operatorname*{argmax}_{h \in \mathcal{H}} \mathrm{W} \left(\underbrace{\mathbb{E}_{\substack{(x,y) \sim \mathcal{D}_1 \\ \text{Group 1 Expected Utility}}}^{\mathbb{E} \left[\mathrm{U}(h(x),y) \right], \ldots, \underbrace{\mathbb{E}_{\substack{(x,y) \sim \mathcal{D}_g \\ \text{Group g Expected Utility}}}_{\text{Group g Expected Utility}} \right)$$

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• Select \hat{h} to optimize *empirical welfare*

$$\hat{h} \doteq \operatorname*{argmax}_{h \in \mathcal{H}} \mathbf{W} \left(\widehat{\mathbb{E}}_{(x,y) \in (\boldsymbol{x}_1, \boldsymbol{y}_1)} \left[\mathbf{U}(h(x), y) \right], \dots, \widehat{\mathbb{E}}_{(x,y) \in (\boldsymbol{x}_g, \boldsymbol{y}_g)} \left[\mathbf{U}(h(x), y) \right] \right)$$

The Power-Mean Welfare Function

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The Power-Mean Welfare Function

Suppose: Positive utility vector $\boldsymbol{u} = \langle \boldsymbol{u}_1, \ldots, \boldsymbol{u}_d \rangle$ representing *utility* of each group

Positive weights vector \boldsymbol{w} that sums to 1

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Fair PAC Learning $\mathrm{W}_p(\boldsymbol{u}; \boldsymbol{w}) \doteq egin{cases} p \in \mathbb{R}_{\pm} & \sqrt[p]{\sum_{i=1}^g \boldsymbol{w}_i \boldsymbol{u}_i^p} \ \end{bmatrix}$

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The Power-Mean Welfare Function

$$W_p(\boldsymbol{u}; \boldsymbol{w}) \doteq \begin{cases} p \in \mathbb{R}_{\pm} \quad \sqrt[p]{\sum_{i=1}^{g} \boldsymbol{w}_i \boldsymbol{u}_i^p} \\ p = -\infty \quad \min_{i \in 1, \dots, g} \boldsymbol{u}_i \\ p = 0 \quad \prod_{i=1}^{g} \boldsymbol{u}_i^{\boldsymbol{w}_i} \\ p = \infty \quad \max_{i \in 1, \dots, g} \boldsymbol{u}_i \end{cases}$$

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The Power-Mean Welfare Function



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The Power-Mean Welfare Function



- Smooth interpolation between minimum, arithmetic mean, and maximum
 - Other special cases: geometric, harmonic, and quadratic means

Continuity of Welfare Functions

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- Continuity, coarsely speaking:
 - Small changes to utility values \mapsto small changes to welfare

$$W_p(\boldsymbol{u}; \boldsymbol{w}) \approx W_p(\boldsymbol{u} \pm \varepsilon; \boldsymbol{w})$$

Continuity of Welfare Functions

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- Implications to philosophy, stability, and estimation
 - Notions of stability lead to statistical, privacy, and robustness guarantees







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Continuity Analysis

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 - Notions of stability lead to statistical, privacy, and robustness guarantees



- Standard axiom: assume the ε - δ limit definition of continuity for welfare
 - Stronger continuity properties imply stronger guarantees!

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Definition (Hölder Continuity)

W(u; w) is *Hölder continuous* in u with respect to norm $\|\cdot\|_W$ if there exist \bullet scale $\lambda \ge 0$

2 power $\alpha \in (0,1]$

such that for all $\boldsymbol{u}, \boldsymbol{u}'$, it holds that

$$\left| \mathrm{W}(\boldsymbol{u}; \boldsymbol{w}) - \mathrm{W}(\boldsymbol{u}'; \boldsymbol{w}) \right| \leq \lambda \left\| \boldsymbol{u} - \boldsymbol{u}' \right\|_{\mathrm{W}}^{lpha}$$

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Such a function is $\lambda - \alpha - \|\cdot\|_W$ Hölder continuous. If $\alpha = 1$, it is $\lambda - \|\cdot\|_W$ Lipschitz continuous.

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- Lipschitz: bound the impact of infinitessimal changes
- Hölder: bound the impact of small changes

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Revisiting Small-Scale Behavior of Power-Means Fair-PAC Learning 1 $rac{\partial}{\partialoldsymbol{u}_i} \mathrm{W}_p(oldsymbol{u};oldsymbol{w}) = oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) igg(oldsymbol{u};oldsymbol{w}) = oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) + oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) = oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) + oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) = oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) + oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) = oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) + oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) + oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) = oldsymbol{w}_iigg(oldsymbol{u};oldsymbol{w}) + oldsymbol{w}_ioldsymbol{w}_ioldsymbol{w}_ioldsymbol{u}_ioldsymbol{w}_ioldsymbol{u}_ioldsymbol{w}_ioldsymbol{w}_ioldsymbol{u}_ioldsymbol{w}_ioldsymbol{v}_ioldsymbol{w}_ioldsymbol{w}_ioldsymbol{u}_ioldsymbol{w}_ioldsymbol{w}_ioldsymbol{v}_ioldsymbol{w}_iolds$ Continuity 0.8Analysis Relative utility Assuming unit range $\mathrm{W}_2(\langle x,1\rangle)$ 0.6**1** $p \geq 1$: $1 - \|\cdot\|_{\infty}$ Lipschitz Wille, II) 0.40.20 0.20.40.60.80

Small-Scale Behavior of Power-Means



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Fair-PAC Learning: CliffsNotes

PAC Learning

- Probably approximately optimize *expected utility* over class \mathcal{H}
- Uniformly bound sample complexity of learning
- Worst-case over distribution \mathcal{D}

Fair-PAC Learning: CliffsNotes

PAC Learning

- Probably approximately optimize *expected utility* over class \mathcal{H}
- Uniformly bound sample complexity of learning
- Worst-case over distribution \mathcal{D}

- Probably approximately optimize *welfare* over class \mathcal{H}
- Uniformly bound sample complexity of learning
- Worst-case over distributions $\mathcal{D}_{1:g}$, welfare functions $W \in \mathcal{W}$

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Fair PAC Learning

Definition (Fair-PAC Learning)

Suppose

- $\textbf{1} hypothesis class $\mathcal{H} \subseteq \mathcal{X} \to \mathcal{Y}'$$
- **2** utility function $U: \mathcal{Y}' \times \mathcal{Y} \to \mathbb{R}_{0+}$

3 welfare class $\mathcal{W} \subseteq \mathbb{R}^g_{0+} \to \mathbb{R}_{0+}$

Fair-PAC Learning

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 ${\mathcal H}$ is fair-PAC-learnable if there exists an algorithm ${\mathcal A}$ such that for any

- **1** distributions $\mathcal{D}_{1:g}$ over $(\mathcal{X} \times \mathcal{Y})$
- 2 welfare function $W(\cdot; \boldsymbol{w}) \in \mathcal{W}$

- 3 additive error $\varepsilon > 0$
- (failure probability $\delta \in (0,1)$

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 $\begin{array}{ll} \mathcal{H} \text{ is } \textit{fair-PAC-learnable} \text{ if there exists an algorithm } \mathcal{A} \text{ such that for any} \\ \textcircled{1}{1} \text{ distributions } \mathcal{D}_{1:g} \text{ over } (\mathcal{X} \times \mathcal{Y}) \\ \textcircled{2} \text{ welfare function } W(\cdot; \textbf{w}) \in \mathcal{W} \\ \end{array} \begin{array}{ll} \textcircled{3} \text{ additive error } \varepsilon > 0 \\ \textcircled{4} \text{ failure probability } \delta \in (0, 1) \\ \end{array}$

 $\begin{array}{l} \mathcal{A} \text{ can identify a hypothesis } \hat{h} \in \mathcal{H} \text{ such that} \\ \textcircled{1}{2} \mathcal{A} \text{ has } \mathrm{m}_{\mathcal{W},\mathcal{H}}(\varepsilon,\delta,\mathrm{W},g) \text{ sample complexity (per-group)} \\ \textcircled{2} \text{ with probability at least } 1 - \delta, \ \hat{h} \text{ obeys} \end{array}$

$$\underbrace{W\left(\underset{(x,y)\sim\mathcal{D}_{1}}{\mathbb{E}}\left[U(\hat{h}(x),y)\right],\ldots;\boldsymbol{w}\right)}_{\text{Learned model welfare}} \geq \underbrace{\operatorname{argmax}_{h^{*}\in\mathcal{H}}W\left(\underset{(x,y)\sim\mathcal{D}_{1}}{\mathbb{E}}\left[U(h^{*}(x),y)\right],\ldots;\boldsymbol{w}\right)}_{\text{Optimal model welfare}} -\epsilon$$

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- Suppose that for a sample $(\boldsymbol{x}, \boldsymbol{y})$ of size $m_{\mathcal{H}}(\varepsilon, \delta)$, it holds that $\mathbb{P}_{\boldsymbol{x}, \boldsymbol{y}}\left(\sup_{h \in \mathcal{H}} \left| \mathbb{E}[\mathbf{U} \circ h] - \widehat{\mathbb{E}}_{\boldsymbol{x}, \boldsymbol{y}}[\mathbf{U} \circ h] \right| > \varepsilon \right) < \delta \ .$
- Many ways to show this:
 - Vapnik-Chervonenkis dimension
 - Rademacher averages

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• What does uniform convergence give us?

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- Asymptotic consistency of empirical utility maximizer \hat{h}
- UC implies PAC with sample complexity $m_{\mathcal{H}}(\frac{\varepsilon}{2},\delta)$

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- By ε - δ limit continuity of $W(\cdot; \boldsymbol{w})$ alone:
- Consistency of empirical welfare maximizer \hat{h} Convergence rate depends on welfare function

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- By how much does $W(\cdot; \boldsymbol{w})$ magnify error?
 - Hölder continuity analysis

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Uniform Convergence and FPAC Learning

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Continuity Analysis



- What does uniform convergence give us?
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Uniform Convergence and FPAC Learning

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$$\mathbb{P}_{x,y}\left(\sup_{h\in\mathcal{H}}\left|\mathbb{E}[\mathrm{U}\circ h] - \widehat{\mathbb{E}}_{x,y}[\mathrm{U}\circ h]\right| > \varepsilon\right) < \delta$$

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Uniform Convergence and FPAC Learning

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Characterizing Fair-PAC Learnability

Theorem (Welfare Estimation Sample Complexity)

Suppose uniform convergence, i.e., that for sample size $m_{\mathcal{H}}(\varepsilon, \delta)$, it holds that

$$\mathbb{P}_{\boldsymbol{x},\boldsymbol{y}}\left(\sup_{h\in\mathcal{H}}\left|\mathbb{E}[\mathbf{U}\circ h] - \widehat{\mathbb{E}}_{\boldsymbol{x},\boldsymbol{y}}[\mathbf{U}\circ h]\right| > \varepsilon\right) < \delta$$

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Then \mathcal{H} is FPAC-learnable with sample complexity

$$\mathrm{m}_{\mathcal{W},\mathcal{H}}(arepsilon,\delta,\mathrm{W},g) \leq \mathrm{m}_{\mathcal{H}}\left(\sqrt[lpha]{rac{arepsilon}{2\lambda}},rac{\delta}{g}
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• Sample complexity of ε - δ learning is usually $m_{\mathcal{H}}(\varepsilon, \delta) \in \mathbf{O}\left(\frac{\ln \frac{1}{\delta}}{\varepsilon^2}\right)$

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- Sample complexity of ε - δ learning is usually $m_{\mathcal{H}}(\varepsilon, \delta) \in \mathbf{O}\left(\frac{\ln \frac{1}{\delta}}{\varepsilon^2}\right)$
- Fair-learning the class of all weighted power-means:

$$\mathbf{m}_{\mathcal{W},\mathcal{H}}(\varepsilon,\delta,\mathbf{W},g) \leq \mathbf{m}_{\mathcal{H}}\left(\sqrt[\alpha]{\frac{\varepsilon}{2\lambda}},\frac{\delta}{g}\right) \in \mathbf{O}\left(\frac{\lambda^{\frac{2}{\alpha}}\ln\frac{g}{\delta}}{\varepsilon^{\frac{2}{\alpha}}}\right) \subseteq \mathbf{O}\left(\frac{\ln\frac{g}{\delta}}{\varepsilon^{\frac{2}{w_{\min}}}}\right)$$





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Axiomatic Characterization of Welfare Classes





- Axiomatic characterization of welfare functions
 - Uniquely satisfied by $\mathbf{W}_p(\cdot; \pmb{w})$ for $p \leq 1$

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FC

p=0

p=1



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Learning

Continuity Analysis

p=0

p=1



• Entire class is uniformly FPAC-learnable (Lipschitz)

Revisiting

Fair-PAC Learning

Fair PAC

Learning

Revisiting Fair-PAC Learning

- Cyrus Cousins
- Welfare-Centric Learning
- Continuity Analysis
- Fair PAC Learning

- The Multi-Group One-Armed Bandit
 - Each arm-pull contributes some utility to each of two groups
 - Estimate the welfare of the expected utilities of each group
- Unless otherwise noted:

•
$$u = \langle 0.999, 0.001 \rangle$$

•
$$\boldsymbol{w} = \langle \frac{2}{3}, \frac{1}{3} \rangle$$

•

• m = 100 samples

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Welfare vs. $p \in [-\infty, 1]$



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 $-\infty -8 -4$

-2 -1

Welfare vs. $p \in [-\infty, 1]$



0

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•
$$p = 0$$

Welfare vs. minority weight w_2

Bandit Experiments





Cyrus Cousins

- Welfare-Centric Learning
- Continuity Analysis

- Axiomatically characterize class of fair welfare functions
 - Act as objective metric of subjective utility
 - Fairness (welfare) varies interpersonally
 - "Reasonable axioms" describe "reasonable people"

$$\mathrm{W}_p(oldsymbol{u};oldsymbol{w})\doteq \sqrt[p]{\sum_{i=1}^g}oldsymbol{w}_ioldsymbol{u}_i^p$$



Cyrus Cousins

Welfare-Centric Learning

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ight|$$

- Analyze continuity properties of fair welfare functions
 - Lipschitz and Hölder continuity

$$\left| W(\boldsymbol{u}; \boldsymbol{w}) - W(\boldsymbol{u}'; \boldsymbol{w}) \right| \leq \lambda \left\| \boldsymbol{u} - \boldsymbol{u}' \right\|_{W}^{\alpha}$$



Cyrus Cousins

Welfare-Centric Learning

Continuity Analysis

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- Fair-PAC learnability for all welfare functions W in class ${\cal W}$
 - Uniform convergence implies FPAC-Learnability
 - Polynomial sample complexity preserved except as p
 ightarrow 0 or $m{w}_{
 m min}
 ightarrow 0$

$$\mathrm{m}_{\mathcal{W},\mathcal{H}}(\varepsilon,\delta,\mathrm{W},g) \leq \mathrm{m}_{\mathcal{H}}\left(\sqrt[\alpha]{\frac{\varepsilon}{2\lambda}},\frac{\delta}{g}\right)$$

